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**Buckheit, James**

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**From:** Stacy Stone [svs@drexel.edu]  
**Sent:** Friday, July 27, 2007 2:01 PM  
**To:** jbuckheit@state.pa.us  
**Subject:** Revision of Special Education Regulations

Dear Mr. Buckheit:

I am an elementary learning support teacher in the Tredyffrin/  
Easttown School District. At the PSEA Leadership Conference in  
Gettysburg this week, I learned of the proposal to increase the  
number of students receiving support at the resource level (whom I  
understand will now be called "Level II" students) on a special  
education teacher's caseload from 20 to 25. This 25% increase, added  
to the increased demands placed on teachers due to progress  
monitoring, is unworkable.

I pride myself on the quality of instruction I provide to my students  
(each of whom has thus far demonstrated proficiency in reading on the  
PSSAs). My kids are making progress, but I fear that I will be  
unable to continue to meet their needs when I will either have to  
increase the number of students in each group, or propose that they  
receive less direct instructional time each week.

Please maintain the present caseload limits.

Thank you.

Stacy Stone

INDEPENDENT REGULATORY  
FEDERAL COMMISSION

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